

Grading Criteria for Grades 4 & 5

| Category | 5 Consistent Strength | 4 Steady Progress | 3 Some Progress | 2 Limited Progress | 1 Does Not Meet Minimum Objectives |
|--|---|--|---|---|--|
| Class-work 40% | Abundant evidence that student reads and responds critically in content areas | Sufficient evidence that student reads and responds appropriately for type of material | Moderate evidence that student reads and responds appropriately for type of material | Limited evidence that student reads and responds with understanding | No evidence that student reads and responds with understanding |
| Independent Work 10% | Abundant evidence of work that demonstrates originality and imagination, is of high quality, and is submitted on time | Sufficient evidence of work that demonstrates originality and imagination, is of high quality, and usually submitted on time | Moderate evidence that work demonstrates originality and imagination; some requirements are met; work is not always submitted on time | Limited evidence that student demonstrates own ideas in presentation or product; work is of inconsistent quality and rarely submitted on time | No evidence that student demonstrates own ideas in presentation or product; work is incomplete and not submitted on time |
| Homework 10% | Abundant evidence that work is complete, checked for accuracy, legible, fluent, spelled correctly and on time | Sufficient evidence that work is complete, checked for accuracy, legible, fluent, spelled correctly and on time | Moderate evidence that work is complete, checked for accuracy, legible, fluent, spelled correctly and on time | Limited evidence that work is complete, checked for accuracy, legible, fluent, spelled correctly and on time | No evidence of homework |
| Assessments 40% | Averages 96 – 100 | Averages 90 – 95 | Averages 80 - 89 | Averages 70 – 79 | Averages Below 70 |