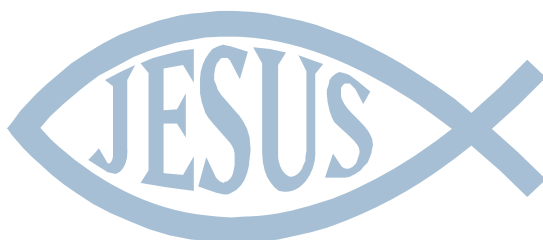


# Panther Pages

February 2010  St. Pius X School, Westerly RI

## Catholic Schools Week

*February 1 – 5, 2010*



Catholic Schools Week is a time to celebrate Catholic education. It began in 1974. Here is a list of what we will be doing each day during Catholic Schools Week.

**Monday, February 1 – Our Community-** Mass at 9:30 am. We will honor volunteers at this Mass, and it will immediately be followed by Open House at the school. Potential parents of new students will be invited to see the school in action. Student Council members will lead tours of the school from 11:00am - 12:00 pm.

**Tuesday, February 2 – Our Students-** Eighth grade students will be our teachers/administrators for a day. They will prepare lessons and teach the lower grades under the guidance of their mentor teachers. Some eighth graders will assume the duties of secretary and principal for the day. All other students will get a **free “dress down” day**. All students will receive a special Catholic Schools Week token. Free ice cream will be distributed also on this day.

**Wednesday, February 3 – Stewardship Day-** We will be “Jumping for Jesus”. All students will dress in gym uniforms, and will either jump rope or do jumping jacks. Students will bring in one non-perishable food item with a red label or with red on the label. The food will be distributed to the poor locally.

**Thursday, February 4 – Our Nation-** We will be honoring our armed forces in a special way by writing letters to all those who serve our country.

**Friday, February 5 – Our Faculty and Staff-** School employees will gather for prayer and a special luncheon, prepared by world-famous chef, Mr. Fiore. ☺  
*Laura-Jo K*

## **EDITORIAL**

### **Why Catholic Schools Are Great**

*by Alex B*

Our lead story today was about Catholic Schools Week and the events taking place during that time. Catholic Schools Week is celebrated this time each year. We should also spend this time thinking about why St. Pius X is so great. Teachers, parents, and students should recognize the importance of a Catholic education. Our Catholic education is a cause for celebration every day.

There are many reasons why a Catholic education at St. Pius is valuable. Here are just a few of them:

- Our teachers aren't just "in it for the money." They work here for less money than they'd earn at a public school because they value the Catholic education and a respectful environment
- Students are taught moral values based on Christianity
- Bullies are not tolerated
- Teachers are allowed to mention God during class and students are allowed to pray in school
- The smaller classroom sizes help give more individual attention to students

It's also important to note that our school community shares common beliefs about certain moral issues, such as respect for human life. Also, our teachers portray Catholicism in a positive light. The good environment at St. Pius contributes to the successful development of students who attend the school. When students graduate from St. Pius, they leave with a sense of how to act and think in their future lives. Even if they do not stay at St. Pius until they graduate, they have still been exposed to a good moral environment which will influence the way they behave in public and at home in the years to come.

## **Panther Pages**

### **Co-Editors**

Alex B & Nick M

### **Staff**

*Gr. 8*

Nicholas W

*Gr 7*

Nathaniel E

James J

Laura-Jo K

Erica T

*Gr. 6*

Maryam A

Chris M

Lydia C

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Mr. Fiore

Mrs. DiMuccio

### **Technical Advisor & Layout**

Mr. Kronenberg

### **Proofreader**

Mrs. Benevides

## **New Year's Resolutions**

*by Alexander B*

A new calendar year is underway. For many people, that means it's time to make a fresh start. Some people have a tradition of making New Year's Resolutions at the beginning of each year and some people do not. A resolution or determination to change yourself for the better can be made at any time in the year. Still, there's no time like the present. Here are some key tips for helping you get started:

- Make a list of narrow, clearly defined goals. What steps must you take to achieve your goals?
- Visualize yourself after accomplishing your goal. Doing this will give you the motivation to continue.
- Stick to your resolution every day for the first 21 days (three weeks). That's because this is the amount of time some experts believe it will take to form or break a habit.

Need some ideas for a resolution? Here are some suggestions:

- Learn something new. It could be ice skating, basketball, knitting, dancing, or whatever you're interested in learning.
- Spend 15 minutes each day cleaning your room—you'll find that life is much easier when you are organized.
- Spend some time each week playing with a younger brother or sister—they'll definitely appreciate the attention.
- Resolve to get at least ½ hour of exercise each day.

Many members of the St. Pius community have already made (or will soon be making) resolutions for 2010. I've conducted a survey of some of the students and teachers from the Middle School to find out what their resolutions are, if any. Their replies are as follows:

- Mrs. DiMuccio (English Teacher): to eat less bread and butter
- Mrs. Kay (Social Studies/Art Teacher): to exercise consistently
- Mr. Kronenberg (Latin/Computer/Spanish Teacher): to learn to speak Gaelic for a possible future trip to Ireland
- Mrs. Shea (Math/PreAlgebra/Religion Teacher): to continue exercising and lose weight
- Mrs. Swain (Reading/Literature/Science Teacher): to be an all-around better person
- Marissa T (Gr. 6): to get better grades
- Phoebe D (Gr. 6): to help the basketball team win a game
- Rachel P (Gr. 6): to be nicer to her little brother
- Tyler R (Gr. 7): to be kinder and listen to others more often
- Vanessa S (Gr. 7): to get all of her splits in dance class
- Nicholas M (Gr. 7): to get better grades
- Nathaniel E (Gr. 7): to become a better person
- James J (Gr. 7): to be invited to People to People
- Laura-Jo K (Gr. 7): to learn how to write in Arabic.

Mr. Fiore's resolution is a little different, though. His words are, "I am following the advice of my pastor, Father Ken, who told us to save our resolutions for Lent, as we are still in the Christmas season on New Year's and we should celebrate." His idea is also a good one, too. For those of you who can't think of one now, you can still make one for Lent!

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## Pre-K

*Miss Cindy*

The Pre-K performed a play based on "The Crippled Lamb," a book by Max Lucado. It seems that during the daytime performance, the children all got stage fright, but at the nighttime performance, they ALL did a fantastic job, and the families were very pleased with how the play turned out. On one of the four visits to the Elms Retirement Home, the children had a surprise visit from Santa Claus, and they were able to tell him what they wanted for Christmas. One little boy didn't know if he was good when Santa asked him, but Santa thought that he indeed had been a good boy. *Laura-Jo K.*



## Elementary

### Kindergarten

*Mrs. McDonald*

Students have learned the sounds of the letters of the alphabet. They are also practicing how to write lowercase letters.

In Math, Kindergarten is learning to read and write numbers up to ten. The class's list of words to read increases each week. They are now able to write short sentences!

In Religion, the students are discussing the many good gifts God has given us, but also that Jesus is the best gift from God.

One funny moment in the class occurred when Mrs. McDonald was talking about Jesus and Mary. Mrs. McDonald asked, "Who is Joseph?" One boy responded, "He's an old friend of mine from Pre-K 4." *Erica T*

### **Grade 1**

*Mrs. Buehler*

Grade 1 has been very busy this winter! In Reading they have been reading in small groups. The students have also been focusing on comprehension skills (question and answer). In Math they are learning their subtraction facts to twelve. In phonics they are learning glued sounds and they are learning four letter words. In their Religion class they are learning about Jesus, God's greatest gift to us.

An interesting moment in Grade 1 was when they had their Mad Science presentation and Cosmic Chris made them all laugh! It was so much fun! *Lydia C*

### **Grade 2**

*Mrs. Cozzolino*

Proudly, Mrs. Cozzolino states that the second grade hosted a Mass on January 11. Her class is presently collecting pennies as a part of "Pennies for Peace", which helps build schools in Afghanistan and Pakistan. The second grade is also very eager to receive First Penance and First Communion. Aside from all these spectacular moments, Mrs. Cozzolino's class completed a scientific experiment on the "three states of matter". This event was an exciting one for the second grade class. *Christopher M*

### **Grade 3**

*Mrs. Senatore*

Grade 3 worked on scenes from Christmas stories they were assigned to read. Scenes were submitted in diorama form and were very nicely done.

A Christmas party was held during break a week prior to Christmas. Room Mothers brought in healthy snacks and later in the day the children exchanged gifts made by hand for other students. These were Secret Santa gifts. On January 28, the students began presenting Book Reports. They dress up like the famous person from their book.

They made gingerbread houses from milk cartons during the December visit to the Westerly Health Center as part of their connection with the Building Bridges Program.

*James J*

### **Grade 4**

*Mrs. Kimmel*

The 4<sup>th</sup> Grade is getting off to a good start this trimester. Each day the students are eager to learn. They have begun to write everything in cursive and in pen. They are really concentrating while taking Spelling tests. In Math, the 4<sup>th</sup> Graders are learning how to solve word problems with extra or missing information. They are studying the Southeast region of the U.S. for Social Studies and also the states and capitals. Grade 4 is also learning about different saints with the help of their classmates. All students researched a saint and then made a banner that explains the saint's life.

Fourth Grade students are starting to work in pairs and groups. They finished making murals and are proud of the finished product. Mr. Fiore continues to occasionally pop in during Spelling tests and help the 4<sup>th</sup> Grade with spelling the words. His suggestions make the tests fun and interesting for the class. *Alexander B*

### **Grade 5**

*Mrs. Forcier*

Religion- the students have made baptismal banners symbolizing their Baptism and receiving of their first sacrament of Initiation.

Math- 5<sup>th</sup> grade has learned how to multiply whole numbers by decimals, decimals by decimals, and how to use and solve expressions with exponents.

Social Studies- the students are studying the settlement of Jamestown, Virginia in 1607 and the story of John Rolfe and Pocahontas.

Science- they are learning how animals and plants are classified into different kingdoms.

Reading- they just completed making dioramas for Newberry Award winning books and have started a new theme in their text called "Our Changing Planet", their next assignment will be designing a costume for a character in a book .

2<sup>nd</sup> place school winner of the Geography Bee is Marguerite Benoit of 5<sup>th</sup> grade. *Maryam A*



## **Guess That Saint Contest!**

The Newspaper Club is having a 'Guess That Saint' contest! If you would like to participate, write your name and grade on the paper with the saint you are guessing. Please give your paper to Erica T in Grade 7 or seal the paper in an envelope marked with your name and 'Guess That Saint Contest' by February 22<sup>nd</sup>. The winning guess will be selected by a random lottery pick. There will be a winner for the elementary grades (grades Pre k-5) and a winner for the middle school grades (grades 6-8). The winners will get a free tag day!

Here are the hints:

- I am one of the twelve apostles.*
- I was the first pope of the Catholic Church.*
- My brother's name is Andrew.*

## **Middle School**

### **English**

*Mrs. DiMuccio*

Grade 8: Bon Appetit, Mangia! Students wrote recipes for their favorite gourmet sandwiches. The recipes were written as if they were to be published in a food magazine. Students memorized different short poems and then practiced their oral skills by reciting them to their classmates and teacher. Presently they are finishing their lessons on the correct use of pronouns.

Grade 7: Took on the challenge of becoming a responsible, be it imaginary, owner of a new pet. They wrote detailed how-to articles concerning the care of a new puppy/kitten. They are presently practicing a skit for Pre-K and Kindergarten. Hopefully it will be all set for Catholic Schools Week.

They are completing daily exercises which cover the many properties of the verb.

Grade 6: Wrote paragraphs describing their observations and feelings as they waited for the school Masses to begin. (They often arrive early so they have a little extra time.)

Their thoughts were touching. They recited by heart the poem "Stopping by the woods on snowy evening" by Robert Frost. The words seemed to have a special connection as the poems were delivered during a week of cold weather and snow on the ground. They completed their study of the noun as a part of speech just before Christmas break and are

presently completing exercises on the proper uses of pronouns. *Nate E*

### **Literature**

*Mrs. Swain*

Students in Grade 7 will be making pieces of art - a creation - to coincide with a wonderful story we have just read in Literature. A young boy who was hit by a car and a Vietnam veteran, who is permanently injured from the war, become friends. Through an Art class taught by the one-armed Vietnam veteran, he teaches his summer class students to see things from a different perspective. Both the young boy and the Vet heal a little bit more. The objective of the Art class in the story and the objective of this assignment were to take something "worthless" and turn it into something personal and meaningful. All supplies for this Gr. 7 "trash art" are to be recyclable, throw away items.

The Grade 8 students have just finished reading a fabulous story entitled "Flowers for Algernon." In a nut shell, a mouse and a mentally challenged young man have the same operation to greatly enhance their intelligence. After great things happen to both mouse and man, the mouse begins to deteriorate and dies. We can only parallel the same fate for the young man. Grade 8 students are to write a continuation of the story of the man covering the next 6 months of his life. He began as a mentally challenged man, had an operation and developed into a genius, only to digress back to his former state of mind, if not worse. Mrs. Swain looks forward to these stories. There are some excellent and extremely imaginative writers in 8<sup>th</sup> grade. *Erica T*

### **Science**

*Mrs. Swain*

The students in Grade 7 are beginning a blueprint and are then going to develop a 3-dimensional, cut-away model of the Earth. They have been encouraged to purchase nothing for this project. Mrs. Swain tries to teach them the "skill of thinking and improvising, then developing and creating." She says it is "too easy to go out and get." They received a specific, but lean rubric to follow in their making of their model of Earth. Mrs. Swain's opinion is that "if instructions are too rigid, the project does not include the individual personality of the child." She hopes for wonderful creativity and imagination in the building of all the internal layers and workings of our Earth.

Grade 8 students recently finished studying heredity and genetics, DNA and RNA, curly or straight hair, widow's peak or none, attached or free ear lobes, the ability or lack thereof to roll one's tongue, cleft chin or none, dimples or none, Mendel's pea plants and Punnett Squares! Is this dominant or recessive? Is this a phenotype or a genotype? What causes a mutation? What happens during meiosis? How many chromosomes do I have? Eighth grade has been working hard! Mrs. Swain is proud.  
*Nick W*

### **Math**

*Mrs. Shea*

Grade 6 is learning about different graphs – line plots, bar graphs, histograms, and line graphs. We spend every Friday with “Rocket Math”.

Grade 7 (Pre-Algebra) is working on the chapter about solving one-step equations and inequalities. They learned how to graph the solutions, both positive and negative numbers. We also learned the area and perimeter of a rectangle.

Grade 8 (Algebra) just finished the chapter about rational numbers. They added, subtracted, multiplied, and divided with rational numbers. They also graphed numbers on a number line. Line plots were made and interpreted. Square roots got a bit confusing at times but hopefully are a little bit easier now.  
*Alex P B*

### **Social Studies**

*Mrs. Kay*

Gr.6 just completed a unit on river valley civilizations that included ancient Egypt and ancient China .

Gr. 7 is studying the changing colonial culture of the 13 English Colonies

Gr. 8 is learning about the Progressives and Reformers at the turn of the last century.

### **Religion**

*Mrs. Shea*

Grades 6-8 all have completed two units. They worked on lessons about Advent. Grade 8 made posters depicting the O'Antiphons. Grade 7 illustrated the 7 petitions of the Our Father. Grade 6 drew stained glass windows with signs of God's love for us.

All grades worked on lessons about Christmas. They watched a documentary video entitled “The Star of Bethlehem” to learn more about this special event both biblically and historically.  
*James*

## **Specials**

### **Music**

*Ms. Shackner*

The Music Room was filled with Christmas Music during the month of December. The students had the opportunity to watch some Christmas videos and sing Christmas songs, which they all enjoy very much!

The choir sang “Salve Regina” in Latin at the School Mass on January 11. This was certainly an accomplishment and highlight in our music program. Mr. Kronenberg taught them the Latin and the students certainly put their best foot forward. The Mass was offered in memory of Mrs. Ida Travers, Mrs. Feist's late mother and Mr. Stephen Turner, Mrs. Turner's late brother-in-law.

Grade 4 is enjoying the new challenge of playing the recorder and all of the grades are working as they continue to learn music. Ms. Schackner is very proud of her students for their accomplishment!

Grade 5 had an interesting moment as they learned about syncopation while learning the popular Christmas song, “Feliz Navidad”. They were so excited that they shared their excitement by singing it to Mrs. Forcier. It was an exciting moment for all of them!

*Christopher M*

### **Italian**

*Mr. Fiore*

In Italian class, after the eighth graders learned the days of the week and months of the year in Italian, they created and designed Italian calendars for children in an orphanage in Bari, Italy. They then learned the numbers from zero to a million in Italian. They can now tell time in Italian and will begin working on adjectives.

*James J*

### **Spanish, Latin, Computer**

*Mr. Kronenberg*

*SPANISH*

All grades just finished learning about Advent, Christmas and Epiphany. They learned Spanish vocabulary and customs of the seasons. Kindergarteners had fun making cards and going on a posada around the school. Grade 1 sang songs and colored beautiful Christmas pictures. Grade 2 talked about “wants” and “needs”, went on a hunt around the room for El Niño Jesus, and listened to a silly story about the three not-so-famous kings. Grade 3 translated from the Gospel of Luke, watched videos of Christmas celebrations in Mexico, and sang the 12 Days of Christmas in Spanish.

### Latin

Grade 5 translated from Luke's gospel, learned lots of Christmas words and sayings, and sang Christmas carols in Latin. After the New Year, they began a unit called "Tempus Fugit: Time Flies". Grade 6 translated from the Annunciation. Grade 7 learned about Gregorian chant, translated and sang various pieces of Latin Christmas music, and translated from the book of Ecclesiastes ("Turn, Turn, Turn").

### Computer

Kindergarten has been having fun on the "Red Fish" site, and playing Christmas games and activities. Grade 1 has done the same, including "Fun with Music". Grade 2 continues to link back to their Reading book, doing online activities about Johnny Appleseed, The Secret Life of Trees and Watermelon Days. Third Grade has spent their time practicing their typing, as well as exploring Christmas sites. Grades 4, 5 and 6 are getting really good at their keyboarding skills! Grade 7 went online to explore Latin Christmas music, and practiced their typing. Grade 8 learned about online scams, and wrote their own hilarious fraud emails. *Alexander B*

### Library

*Mrs. Burris*

During the Christmas season, all the classes had so much fun reading classic Christmas stories and watching movies. "It's always fun and interesting because I have every child in the school at some point in the week,," said Mrs. Burris. *Alex P B*

### Art

*Mrs. Kay*

Grade 6 is currently using the crayon resist technique to create an artwork to show light at night. Grade 5 is working to create movement, using straight or curved lines, in a non-objective artwork. Grade 4 is learning to create visual rhythm in an artwork by overlapping and repeating shapes, lines, and colors. *Laura-Jo K.*

### Physical Education

*Mrs. DeSarro*

In P.E class, when students are able to walk to the church hall, Grades 4-8 have been having a lot of fun with Dodge Ball Mania. Most classes have had a great time with this game and have had a great cardiovascular workout! Also, Play 60 Club began in January.

Mrs. DeSarro loves to play imaginative games with the elementary students, Grades K-3. Yarn balls and mats make an ideal setting for forts and snowball fights. It's a blast! *Lydia C*

### Resource

*Miss Magowan*

*Miss Lepore*

The resource department continues to assist students in various subjects across all grades. The teachers say that it is always encouraging to see students working hard and challenging themselves to do more. In a very real way the students embrace and express our motto, "Doing our best, to be our best, with the help of God."

The resource department recently moderated the grade level/school wide National Geographic Society Geography Bee. Kudos to all those who participated in the championship round. Congrats to Alex Berardo, who will take a written exam to compete at the state level.

*Nate E*

## Sports

### The Boys and Girls Scrimmage

On Friday January the 15<sup>th</sup>, the boys and girls basketball teams scrimmaged each other at Springbrook Elementary School at 6:30 p.m. The score for the game was 30-8. Both teams had fun in the game, and their sportsmanship was excellent. They were all asked to bring a canned good for a local shelter. Although the girls lost, they held their heads up high, and congratulated the boys on their win.

*Maryam A & James .*

### Special Accomplishments

Tyler C, Pre-K, successfully decorated his first gingerbread house. – You did a cool job!

Luke B, Pre-K, participated in a bike parade and donated food to the WARM Center – Good Job!

Emma T, Kindergarten, passed Snowplow Sam Level 1 in the US Figure Skating Basic Skills Program at URI – Hooray!

David B, Grade 1, organized a bike parade to collected food to donate to the WARM Center. – Super!

Jillian B, Grade 2, collected food and helped bag it so that her Brownie troop could donate it

to the less fortunate families on Thanksgiving. – Fantastic!

Tori M, Grade 2, rides horses at a horse rescue establishment and helps around the house. – Great!

Annan G, Grade 5, a member of Cub Scout Pack 44, was presented with 13 awards. Among these awards was a certificate for marksmanship. Annan earned the most achievements of any Scout in his pack this Summer and Fall. – Wow!

Jason W, Grade 6, learned to do a double back flip off a diving board. – Really cool!

The Boy's Basketball Team, Grades 6-8, reached their goal of 30 points in a single game. – Awesome!

Sarah P, Grade 7, ran a mile in her neighborhood without stopping. – We're really proud of you!

Nick M, Grade 7, and his soccer team came in first place at Chariho Recreational Soccer. – Amazing!

Ryan K, Grade 7, is in three after school programs, basketball, knitting, and robotics. – Wonderful!

\*\*\*\*

### **Drawing Contest Winners**

Kindergarten- Anthony F.

Grade 1- Emily V.

Grade 2- Carly Mc.

Grade 3- Jack C. and Isabella S.

Grade 4- Mariah K. and Anna Maria D.

Grade 5- Dominyque J., Maggie B., Riley B., and Ashley D.

Grade 6- Joey K.

Grade 7- Sarah P. and Ryan K.

Grade 8- Jae Woo C.

## **Interview:**

### **Attracta Pryor**

*Coach of the Girls' Basketball Team*

*Q. How long have you played basketball?*

A. Since elementary, middle school, high school, and college.

*Q. What do you like most about coaching?*

A. When a player learns something that I have taught them. Like making a lay-up, or making a foul shot.

*Q. What do you least like about coaching?*

A. When a player is disrespectful to me, a teammate, or themselves.

*Q. What's the most important lesson you want the girls' to learn from you?*

A. I would want them to learn, to always put their team first before themselves, and to do what's best for the team.

*Q. What do you see in a good player?*

A. Someone who is a good sport, works hard to improve themselves, and values their teammates.

*Q. What do you do when you disagree with a referee?*

A. I ask what the individual did wrong, have him/her explain it to me, and use that as a learning experience for me.

*Q. Which team was the hardest to play?*

A. Blessed Sacrament, because they were physical.

*Q. Which team was your favorite to play?*

A. Bishop McKinney, because when their team only had three players that showed up, they did not forfeit and leave, they allowed three of my players to volunteer for them. *Maryam A*



## Mr. Fiore's Joke of the month

Once upon a time, Father Ray was on a vacation in Europe. Lost on a rainy Friday night, he stumbled into a monastery and requested shelter there. Fortunately, he was just in time for dinner and was treated to the best fish and chips he ever had.

After dinner, he went into the kitchen to thank the chefs. He was met by two brothers, "Hello, I'm Brother Michael, and this is Brother Francis,"

Father Ray said, "I'm very pleased to meet you. I just wanted to thank you for a wonderful dinner. The fish and chips were the best I've ever tasted. Out of curiosity, who cooked what?"

Brother Michael replied, "Well, I'm the fish friar."

Father Ray turned to the other brother and said, "Then you must be..."

"Yes, I'm the chip monk..."

## **Newspaper Club** **Joke Corner**

*Q: What do cats call St. Nick?*

A: Santa CLAWS!  
~Chris M.

*Q: What is green and rides through the West?*

A: The Lone Pickle  
~Alex P. B.

*Q: How did the butcher introduce his wife?*

A: Meat Patty  
~Maryam A

## **Why "Panthers"?**



What is a panther? Surprisingly, a panther is not really a species of big cat; rather, it is a different-colored version of other well-known cat species. A panther is a black leopard or jaguar. The term "panther" is also used in the name of the cat *Florida Panther*, which is really a cougar. Panthers are usually three to seven feet long and weigh around 100 pounds.

Where a panther lives depends on which kind of cat it is. A leopard panther lives in Africa and on the grasslands and forest. A jaguar panther lives in South America and in rainforests and marshlands. Panthers live to about age 12 in the wild. In captivity, however, they can live to be about 20. They have one or two cubs, which the mother cares for over the course of a few months.

Panthers eat a wide variety of foods – practically anything they can catch! The common panther diet includes deer, hogs, monkeys, gazelles, lizards, and other animals. They also eat fruit and grass from time to time. Their diet varies on what their habitat is like and what food is available.

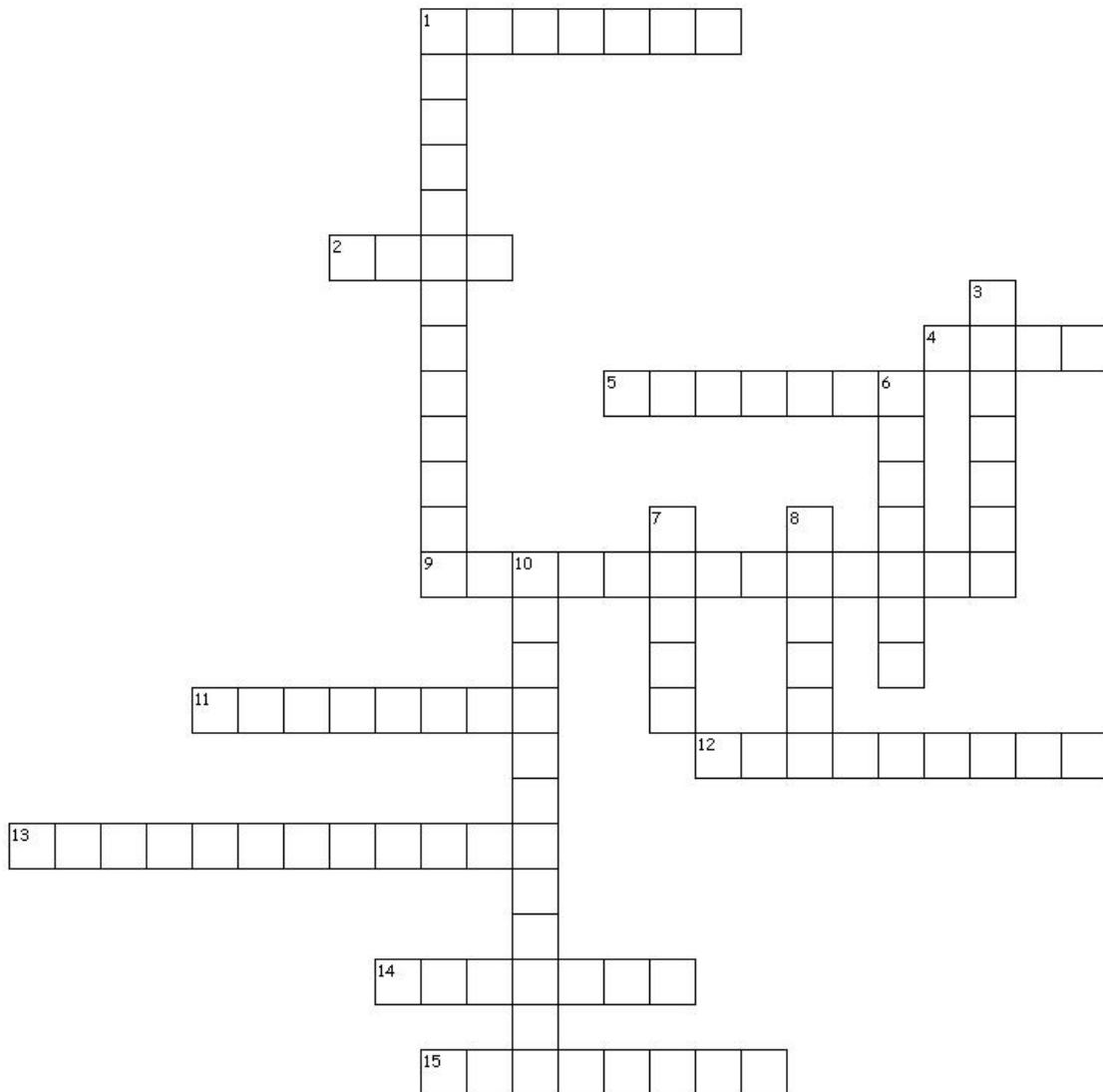
Ever wonder why the panther was chosen as the St. Pius X School mascot? Well, we wondered, too. After some investigation, we made a call to Sister Dorothy Sayers. We now know a great deal more about its history.

She told us that the panther was chosen for the basketball teams. Before they were formed, St. Pius X had a vote for the teams' mascot. After checking that the name hadn't already been chosen, around 1986 or 1987 St. Pius's mascot became and still is the panther.

We are having a contest about our school mascot, the panther. He doesn't have a name yet, so *you* can help pick his name! The contest is called "Name the Panther". Choose a name for our mascot, write your name and grade underneath, and send it in to the *Panther Pages*, care of Alex B, Grade 7. The winner will get a free tag day!

*Alexander B*

# CROSSWORD PUZZLE!



## Across

1. Where the pre-K and Middle School are
2. The eighth graders raise it every day
4. There is a statue of her in the basement
5. It's on the 2nd floor
9. Computer, music, library
11. Doing our best to be our best with the help of God
12. Our school colors
13. The name of our newspaper

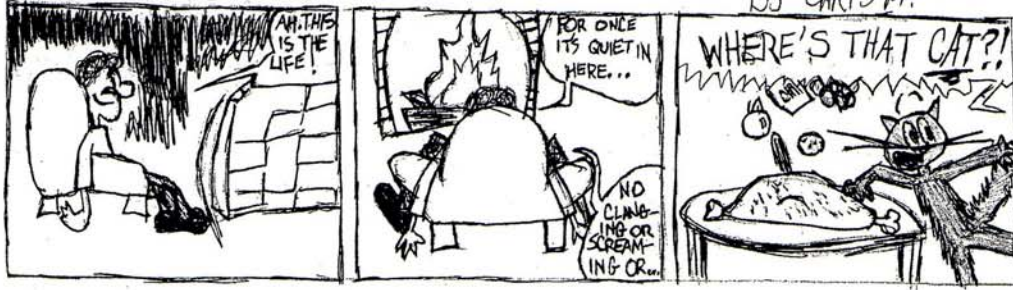
14. It has the most books in the school
15. Our secretary

## Down

1. We brought you this crossword puzzle
3. Our school animal
6. Our principal
7. Our Savior
8. The mail is here
10. Soccer and basketball

Joe Joe and the Cat

By CHRIS M.



Decorations BY: ERICAT.



Joe Joe and The Cat

By CHRIS M.

